Teach for Change

Master of Science One-Year Adolescent Education and Students with Disabilities 7-12 Residency Option

Unlock Your Teaching Potential

Selected candidates will receive a \$30,000 stipend while completing their Masters Degree in one year!

Are you passionate about making a difference in education? Do you dream of becoming a highly effective teacher, equipped with the skills to inspire the next generation? Wagner College is proud to announce its partnership with the Empire State Teacher Residency Program, offering you an unparalleled opportunity to kickstart your teaching career.

Empire State Teacher Residency Program Overview

Graduate students selected for the Empire Program will receive an annual stipend of \$30,000 while completing 1,000 hours of clinical experience in a New York City Public School (NYCPS) classroom over the course of one school year. Students must make a two-year commitment to teach at NYCPS classroom after completing their residency experience.

Candidates interested in Wagner's cohort must:

- · Have a bachelor's degree to be eligible for the program
- Apply to Wagner by April 15 and select the one-year graduate 7-12 Adolescent
 Students with Disabilities education program with the residency option
 - Priority Consideration Application Deadline: December 15, 2024

Why Choose Wagner College for Your Teacher Residency?

- Excellence: Benefit from our rich academic history and renowned faculty
- Hands-on: Immerse yourself in real classrooms with experienced mentors
- Support: Enjoy personalized guidance, mentorship, and a supportive community
- Certification: Follow a comprehensive pathway to <u>dual-teacher</u> certification





Ready to learn more?



Join us for an information session on January 7, 2025 at 4:00 pm.

Deadlines:

Priority Consideration: December 15, 2024 Final Deadline: April 15, 2025

Ouestion? Reach out.

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Apply now!

Visit wagner.edu/apply for more information and to start your application today!



Wagner's Education Department is accredited by the Association for Advancing Quality in Educator Preparation (AAQEP) The Accreditation Commission made special note of the program's and the college's high level of engagement with local cultural communities. The innovative involvement of P-12 students' families and the use of "critical friends" groups within the program's core classes increase and reinforce culturally responsive pedagogy and intercultural connections.



