

Brookfield Public Schools

Create Your Tomorrow



Vision	Create a world-class school district that cultivates learning and growth			
Mission	To inspire, challenge and prepare all students to live meaningful and productive lives.			
Brookfield C's	COMMUNICATORS	COLLABORATORS CRE	ATIVE & CRITICAL THINK	ERS CHANGEMAKERS
Strategic Actions	Develop the Pre-K through Grade 12 standard definition of the Brookfield Portrait of the Graduate	Incorporate authentic, assured, immersive and personalized instructional practices PreK-12 that align with the Portrait of the Graduate.	Invest in district technology & training that prioritizes digital learning tools to enhance curriculum and support the Portrait of a Graduate.	Continuously improve District Systems & Structures in alignment with the Portrait of the Graduate to ensure school operations best support quality education.
Objectives 2023-2024	Develop Standard Portrait of the Graduate (POG)	Incorporate Instructional POG Practices	Integrate Technology to Enhance Learning Experience	Support a Culture of Continuous Improvement
Initiatives District Implementation Plan: 2023-2028	- POG is clearly defined Pre-K through Grade 12 - POG is explicitly integrated into curriculum at all grade levels and across all subject areas - POG is assessing at necessary checkpoints (Grades 5, 8, 11 with an opportunity at Grade 12) - Students will show growth over time in each disposition of the POG	- Professional development for all district staff, specific to connecting POG to classroom/school experiences and roles, is designed and implemented - Rigorous, aligned, standards-based curriculum has been designed and will further be incorporated into the POG - Research-based instructional and assessment practices that are assured for each student are designed and implemented - Universal, real-world community connections are in place across the curriculum	Digital tools will be incorporated into curriculum Regular feedback from all staff is collected to evaluate technology programs and platforms Majority of professional learning will have digital tools for learning Every educator will have an external learning opportunity regarding technology utilization Budgets will have digital learning tool components	- Well controlled financial & operational management - Continued development of technology infrastructure capacity - Efficient & well maintained facilities - Timely & user friendly communications - community & staff engagement - School Security - continuously enhance protocols and facilities - Board policies that support teaching & learning