

HCIS Literacy Plan

This Literacy Plan is a district-wide tool for organizing the current research-based curricula offered in all tiers of instruction. This working document will be updated regularly to ensure alignment across all academic content areas. We are required by the MN Department of Education to make this plan available to our stakeholders per the READ Act (statute: Subd.4a.b).

Courses of Study & Related Curriculum/Practices- Reading

Tier	High School (9-12) 4 credits Language Arts	Contact Minutes
Tier 1 -	Grade 9- American Literature or World Literature (On level or Honors) Grade 10- American Literature or World Literature (On level or Honors) Grade 11- Composition and Rhetoric or Literary Analysis (On level); CITS College Writing/AP Language; CITS Literature/AP Literature Grade 12- Composition and Rhetoric or Literary Analysis (On level); CITS College Writing/AP Language; CITS Literature/AP Literature	52 Minute classes
Tier 2 -	Grade 9- American Literature or World Literature (On-ramp); Evidence-based interventions to address Fluency and Comprehension. Grade 10- American Literature or World Literature (On-ramp); Evidence-based interventions to address Fluency and Comprehension Grade 11- Evidence-based interventions to address Fluency and Comprehension. Grade 12- Evidence-based interventions to address Fluency and Comprehension.	52 Minute classes; Varied based on individual need
Tier 3 -	Grades 9-12- Corrective Reading/Decoding strand; Corrective Reading/Comprehension strand	45-50 min classes for students well below grade level using placement criteria

Method of Identifying Qualified Students:

NWEA Measures of Academic Progress for Reading will be administered in the Fall and the Spring. Student scores that fall below grade level will be identified for additional support in the Tier 1 class or be assigned to a class in Tier 2.

Criteria for interventions

Tier 2; TBD

Tier 3: TBD